**Evaluation**

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|  | **Beginning** | **Developing** | **Very Good** | **Examplary** | **Score** |
| **Research Web Search** | Students need assistance or supervision to use suggested Internet links and to navigate within these sites | Students are occasionally able to use suggested Internet links to find information and navigate within these sites easily without assistance | Students use suggested Internet links to find information and navigate within these sites easily without assistance. | Students effectively use suggested sources of information to accomplish their tasks. | **25** |
| **Presentation Contents** | Content is typically confusing or contains more than one factual error. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Most of the content is accurate but there is one piece of information that might be inaccurate. | All content throughout the presentation is accurate, clearly and logically presented, all the tasks accomplished. There are no factual errors. | **25** |
| **Language Accuracy (Style, Grammar, Vocabulary)** | The presentation is poorly styled and contains lots of grammar or vocabulary mistakes. | The presentation is written in a simple way and contains some grammar or vocabulary mistakes. | The presentation is well-styled and contains little or no grammar or vocabulary mistakes. | The presentation is written in an original and interesting style, contains no grammar or vocabulary mistakes. | **25** |
| **Group Work** | Students do not even meet together to arrange their work or do not reach an initial agreement. | Students meet together but work individually. There is no effective collaboration. | Students collaborate efficiently but there are still some coordination deficiencies. | Students collaborate most efficiently. They always overcome difficulties when working together. | **10** |
| **Design** | The work is simple in approach and lacks illustration | The presentation is done in a simple way and contains some grammar or vocabulary mistakes. | The presentation is well-styled and contains little or no grammar or vocabulary mistakes | The presentation is done in an original and interesting style, contains no grammar or vocabulary mistakes. |  |
|  |  |  |  |  | **Total Score**: 100 |