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| **Influences on Educational Experiences** |

Marshall and Oliva (2010) state, “The work of educational leadership for social justice is a highly emotional endeavor.  It evokes a range of emotions---hurt, fear, joy, anxiety, frustration, elation, shock, and others” (p. 243).    
  
Perhaps you have experienced anger when someone has made a racist comment in the classroom.  You might feel elated to see a school implement a social justice curriculum.    
  
Research a current article on a situation in education that relates to social justice.

It is a great article that shows the different ways that these things can help and can hurt you too. The hurt part is the part you feel after the teacher over the racist thing and you feel angry too. When they come up with the policy will give you joy and elation too. That the fear, joy, anxiety, frustration, shock, and other things. it shows all of them and it makes you think about what ways you can use it in your own ways. I found another article that is all about this and it is called [Social Justice and the Curriculum: American Higher ...](http://www.nas.org/articles/social_justice_and_the_curriculum_american_higher_education_dives_in). It says “Social justice is the duct tape of contemporary ideas. Or perhaps the silly putty; that is, it can do anything. It can stretch in any shape. And it accomplishes all this with a delicious combination of daringness, moral self-approbation, intellectual self-congratulation, and communitas, solidarity with everybody (or at least all the good people).”

Reference:

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